

## Physical Issues Checklist

Child's Name: \_\_\_\_\_

Please check mark all that applies to your child.

**Vision**

- \_\_\_ read below grade level
- \_\_\_ have trouble comprehending
- \_\_\_ avoid reading or close-up tasks
- \_\_\_ omit, turn around, or confuse words when reading
- \_\_\_ lose their place or use their finger to follow a line of print
- \_\_\_ become easily distracted, finding it difficult to remain on task
- \_\_\_ have a short attention span
- \_\_\_ need lots of breaks during homework
- \_\_\_ tire quickly when they read
- \_\_\_ suffer from eye strain
- \_\_\_ have red or watery eyes when reading
- \_\_\_ complain of blurred, double, or moving print
- \_\_\_ squint, frown, or rub their eyes while reading
- \_\_\_ have difficulty taking tests
- \_\_\_ tilt their heads at an angle or hold books too closely when reading
- \_\_\_ cover an eye to read
- \_\_\_ have difficulty copying from the board
- \_\_\_ reverse letters and numbers past the first grade
- \_\_\_ fail to complete assignments on time
- \_\_\_ appear to be unmotivated or lazy at school
- \_\_\_ seem frustrated with school
- \_\_\_ suffer from poor self-esteem
- \_\_\_ complain of headaches
- \_\_\_ struggle with eye-hand coordination
- \_\_\_ have poor handwriting
- \_\_\_ sometimes appear awkward or clumsy
- \_\_\_ have difficulty catching or hitting a ball

\_\_\_ show signs of attention deficit disorder

**Vision**

- \_\_\_ red, sore, or itching eyes
- \_\_\_ jerky eye movements, one eye turns in or out
- \_\_\_ squinting, eye rubbing, or excessive blinking
- \_\_\_ blurred or double vision
- \_\_\_ headaches, dizziness, or nausea after reading
- \_\_\_ head tilting, closing, or blocking one eye when reading
- \_\_\_ avoidance of near work
- \_\_\_ frequent loss of place
- \_\_\_ omits, inserts, or rereads letters/words
- \_\_\_ confuses similar looking words
- \_\_\_ failure to recognize the same word in the next sentence
- \_\_\_ smart in everything but school
- \_\_\_ low self-esteem, poor self-image
- \_\_\_ frequently crying
- \_\_\_ short attention span
- \_\_\_ irritability
- \_\_\_ day dreaming
- \_\_\_ labeled lazy
- \_\_\_ labeled dyslexic
- \_\_\_ labeled attention deficit disorder
- \_\_\_ labeled slow learner
- \_\_\_ labeled behavioral problem
- \_\_\_ labeled juvenile delinquent

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**Visual Stress**

- \_\_\_ avoid a task by doing as little as he/she can get by with
- \_\_\_ experience pain or other symptoms
- \_\_\_ aches, visual and/or overall body fatigue
- \_\_\_ fall asleep when reading

\_\_\_ suppress the sight of one eye

\_\_\_ develop myopia or astigmatism

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**Atypical Development**

\_\_\_ no big smiles or other warm, joyful expressions by six months old or thereafter

\_\_\_ no back-and-forth sharing of sounds, smiles, or other facial expressions by nine months or thereafter

\_\_\_ no babbling by 12 months

\_\_\_ no words by 16 months

\_\_\_ no two-word meaningful phrases (without imitating or repeating) by 24 months

\_\_\_ any loss of speech or babbling or social skills at any age

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**Hearing Loss/Ear Problems**

\_\_\_ developmental milestones of auditory and speech behaviors are absent/delayed

\_\_\_ some speech sounds may not be pronounced correctly, particularly ‘sa’, ‘sha’, ‘fa’, etc.

\_\_\_ inconsistent response to sound

\_\_\_ understands speech better when facing the speaker

\_\_\_ not attentive in class

\_\_\_ ask for repetitions

\_\_\_ complains of pain/discharge/ringing sound in the ear

\_\_\_ keeps the television on at louder volume

\_\_\_ uses inappropriate loudness of voice

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**Speech, Language, and Hearing**

\_\_\_ no babbling to sound at any age

\_\_\_ infant does not move or jump when a loud sound is made

\_\_\_ no babbling by the time the infant is 9 months old

\_\_\_ no words spoken by the age of 18 to 24 months

\_\_\_ does not follow simple commands by 2 years old

\_\_\_ stuttering continues past 5 years old

\_\_\_ poor voice quality at any age